Academic Year
2022-2023

Students Survey

MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(UGC-AUTONOMOUS)
Affiliated to JNTUA, Ananthapuramu & Approved by AICTE, New Delhi
NAAC Accredited with A+ Grade, 1 - Band: 201-250 (Engg.)
NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH), MBA & MCA

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING (CYBER SECURITY)

Feedback on curriculum,Teachning & Learning from Students Academic Year 2022-23
**Summary Sheet**

Number of respondents
82

Q. No	Question	Attainment
1	The syllabus of each course was	82.92
2	The depth of the course content is adequate in relation to the expected course outcomes(COs)	74.63
3	Opinion about library/textbooks/E-learning resources and facilities on the course	80.24
4	Knowledge/Skills acquired from theory/practical/project work to meet industry needs	76.82
5	Syllabus coverage with proper sequencing	78.29
6	Syllabus equipped with necessary tehnical skills to meet industrial challenges	78.04
7	Relevance of course contents in the program of study	76.09
8	Process of internal & External Assessment	77.07
9	Provision for self learning/project based learning	77.80

HoD CSE (CS)

FEEDBACK ON CURRICULUM,TEACHNING & LEARNING FROM STUDENTS ACADEMIC YEAR 2022-2023
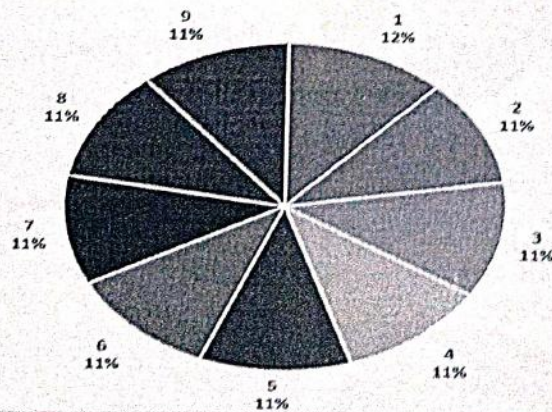
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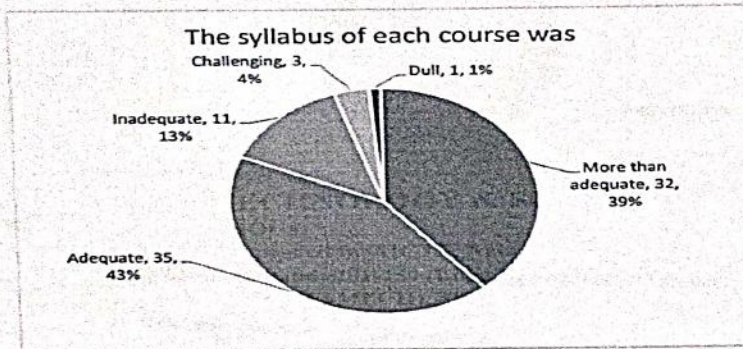NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH), MBA & MCA

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING (CYBER SECURITY)
Feedback on curriculum,Teachning & Learning from Students Academic Year 2022-23

Number of respondents
82

1 The syllabus of each course was

	Count	Percentage
More than adequate	32	39.02%
Adequate	35	42.68%
Inadequate	11	13.41%
Challenging	3	3.66%
Dull	1	1.22%

The syllabus of each course was

Challenging, 3, 4%
Dull, 1, 1%
Inadequate, 11, 13%
More than adequate, 32, 39%
Adequate, 35, 43%

2 The depth of the course content is adequate in relation to the expected course outcomes(CO S)

	Count	Percentage
Excellent	16	19.51%
Very Good	36	43.90%
Good	24	29.27%
Average	4	4.88%
Poor	2	2.44%

The depth of the course content is adequate in relation to the expected course outcomes(CO S)

Poor, 2, 2%
Average, 4, 5%
Excellent, 16, 20%
Good, 24, 29%
Very Good, 36, 44%
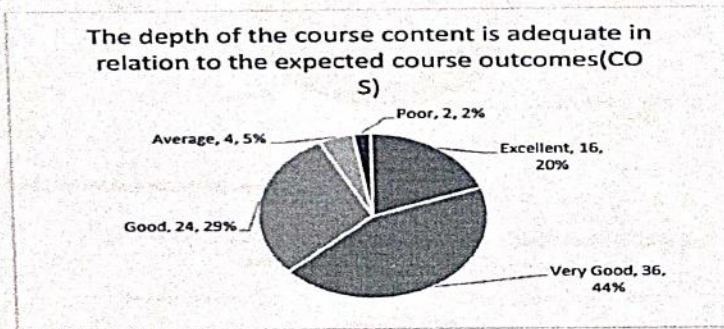
3 Opinion about library/textbooks/E-learning resources and facilities on the course

	Count	Percentage
Exceptional	28	34.15%
More than adequ	35	42.68%
Adequate	14	17.07%
Inadequate	2	2.44%
Poor	3	3.66%

Opinion about library/textbooks/E-learning resources and facilities on the course

Inadequate, 2, 2%
Poor, 3, 4%
Adequate, 14, 17%
Exceptional, 28, 34%
More than adequate, 35, 43%
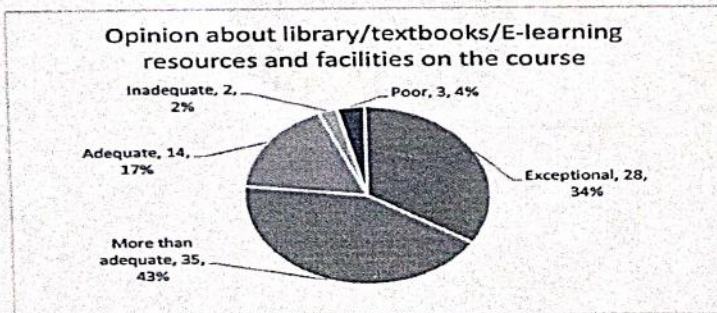
4 Knowledge/Skills acquired from theory/practical/project work to meet industry needs

	Count	Percentage
Excellent	19	23.17%
Good	35	42.68%
Average	25	30.49%
Poor	2	2.44%
Very Poor	1	1.22%

Knowledge/Skills acquired from theory/practical/project work to meet industry needs

Poor, 2, 2%
Very Poor, 1, 1%
Excellent, 19, 23%
Average, 25, 31%
Good, 35, 43%
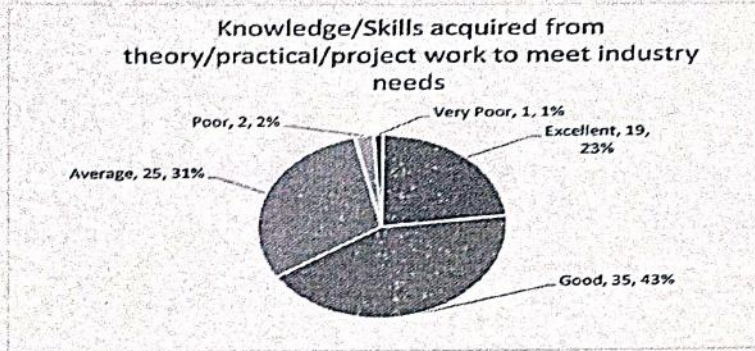
Syllabus coverage with proper sequencing

	Count	Percentage
90% to 100%	23	28.05%
80% to 90%	35	42.68%
70% to 80%	18	21.95%
Less than 70%	6	7.32%

Syllabus coverage with proper sequencing Count

Less than 70%, 6, 7%
70% to 80%, 18, 22%
90% to 100%, 23, 28%
80% to 90%, 35, 43%
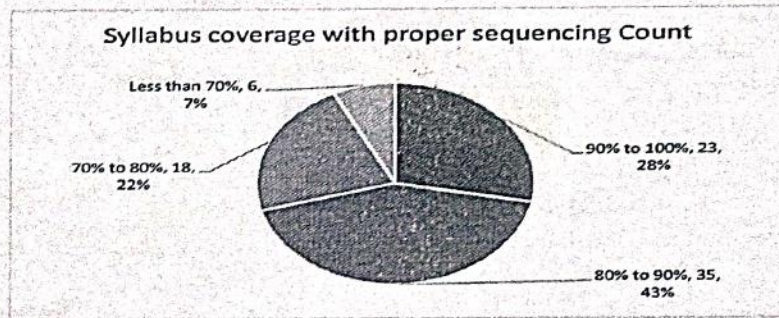
6 Syllabus equipped with necessary tehnical skills to meet Industrial challenges

	Count	Percentage
Excellent	19	23.17%
Very Good	44	53.66%
Good	14	17.07%
Average	2	2.44%
Poor	3	3.66%

Syllabus equipped with necessary tehnical skills to meet industrial challenges

Average, 2, 2%
Poor, 3, 4%
Good, 14, 17%
Excellent, 19, 23%
Very Good, 44, 54%
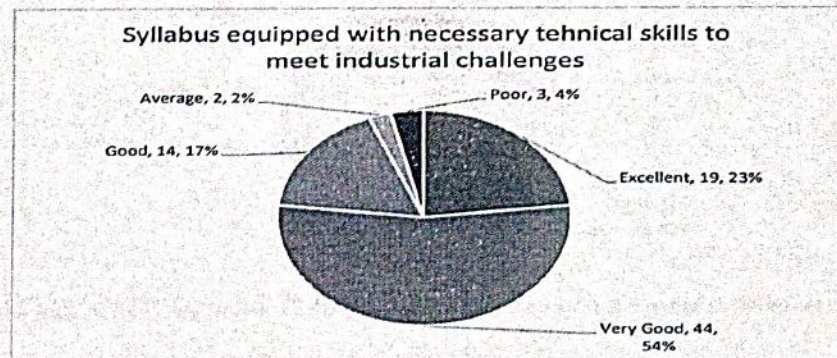
7 Relevance of course contents in the program of study

	Count	Percentage
Excellent	15	18.29%
Good	46	56.10%
Average	13	15.85%
Poor	6	7.32%
Very Poor	2	2.44%

CoRelevance of course contents in the program of study

Very Poor, 2, 3%
Poor, 6, 7%
Excellent, 15, 18%
Average, 13, 16%
Good, 46, 56%
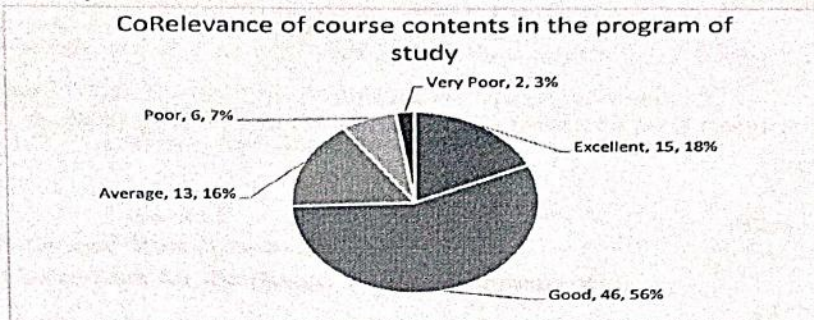
8 Process of internal & External Assessment

	Count	Percentage
Excellent	21	25.61%
Good	37	45.12%
Satisfactory	19	23.17%
Poor	1	1.22%
Very Poor	4	4.88%

Process of internal & External Assessment

Poor, 1, 1%
Very Poor, 4, 5%
Satisfactory, 19, 23%
Excellent, 21, 26%
Good, 37, 45%
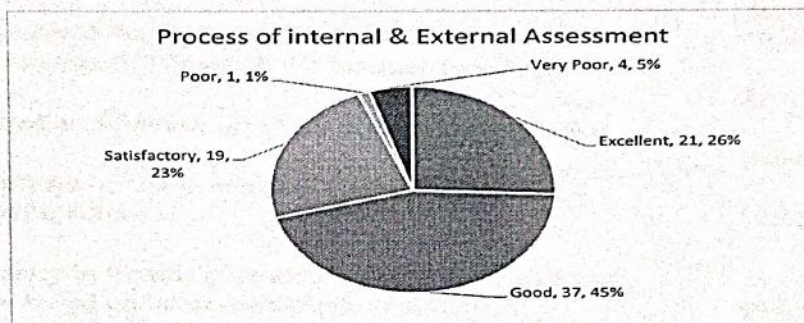
9 Provision for self learning/project based learning

	Count	Percentage
Excellent	21	25.61%
Good	42	51.22%
Average	11	13.41%
Poor	5	6.10%
Very Poor	3	3.66%

Provision for self learning/project based learning

Poor, 5, 6%
Very Poor, 3, 4%
Average, 11, 13%
Excellent, 21, 26%
Good, 42, 51%
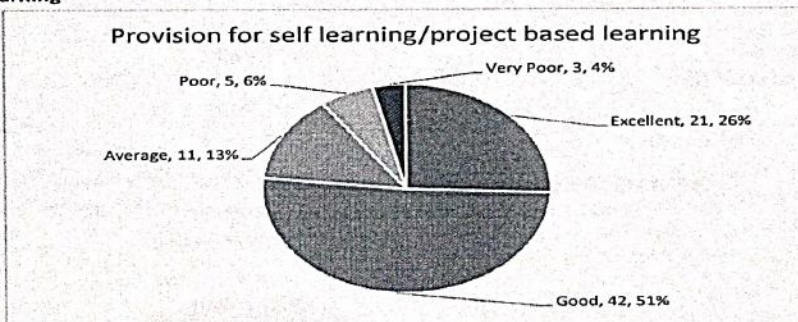
10 If you have other comments to offer on the courses and suggestions for the teachers you may do so in the space given below

	Count	Percentage
good	1	9.09%
good	7	63.64%
goood	1	9.09%
very good	2	18.18%

Faculty Survey

MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING (CYBER SECURITY)
FEEDBACK FROM FACULTY ON CURRICULUM DESIGN AND DEVELOPMENT FROM FACULTY
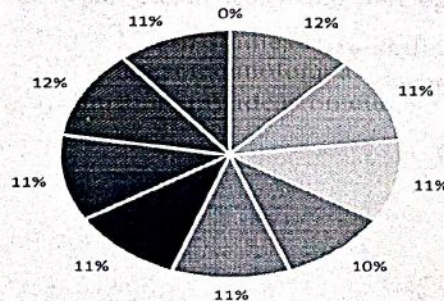### Academic year 2022-2023

Number of respondents
13

Q. No	Question	Attainment
1	The curriculum has been updated from time to time.	89.23
2	The system followed by the college for the design and development of curriculum is effective.	83.08
3	Employability skills are given weightage in curriculum design and development	80.00
4	Sufficient number of prescribed books are available in the library	78.46
5	I have freedom to adopt modern ICT Tools & Techniques for effective course delivery	84.62
6	The books prescribed/listed as reference materials are relevant, updated and appropriate	80.00
7	Board of studies is actively involving to ensure the relevance of the programme offered in the department.	84.62
8	Representation from industry in Boards of studies is helpful in designing and improving the syllabi based on latest technological evolution .	86.15
9	I am given enough freedom to contribute my ideas on curriculum design and development.	81.54

HOD CSE(CS)

FEEDBACK FROM FACULTY ON CURRICULUM DESIGN AND DEVELOPMENT
FROM FACULTY Academic year 2022-2023
Final Attainment

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING (CYBER SECURITY)
FEEDBACK FROM FACULTY ON CURRICULUM DESIGN AND DEVELOPMENT FROM FACULTY
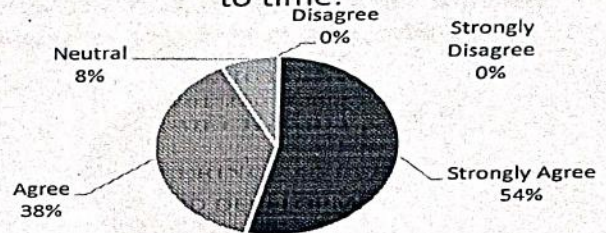### Academic year 2022-2023

https://www.quia.com/sv/1213524.html

Number of respondents

13

1 The curriculum has been updated from time to time.

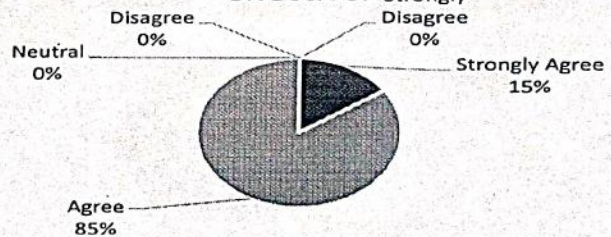|	Count	Percentage
Strongly A	7	53.85%
Agree	5	38.46%
Neutral	1	7.69%
Disagree	0	0.00%
Strongly Di	0	0.00%

The curriculum has been updated from time to time.

2 The system followed by the college for the design and development of curriculum is effective.

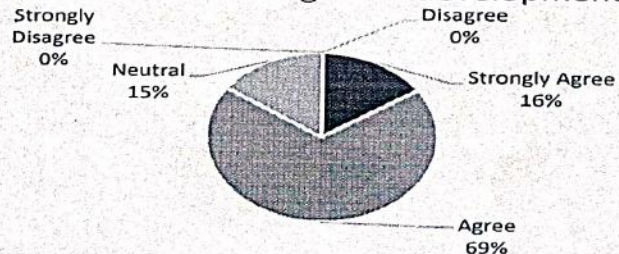|	Count	Percentage
Strongly A	2	15.38%
Agree	11	84.62%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Di	0	0.00%

The system followed by the college for the design and development of curriculum is effective.

3 Employability skills are given weightage in curriculum design and development

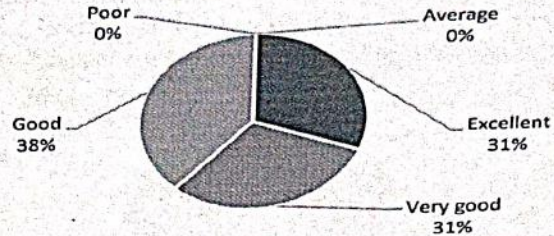|	Count	Percentage
Strongly A	2	15.38%
Agree	9	69.23%
Neutral	2	15.38%
Disagree	0	0.00%
Strongly Di	0	0.00%

Employability skills are given weightage in curriculum design and development

4 Sufficient number of prescribed books are available in the library

	Count	Percentage
Excellent	4	30.77%
Very good	4	30.77%
Good	5	38.46%
Average	0	0.00%
Poor	0	0.00%

4.Sufficient number of prescribed books are available in the library

Poor 0%
Average 0%
Good 38%
Excellent 31%
Very good 31%

5 I have freedom to adopt modern ICT Tools & Techniques for effective course delivery

	Count	Percentage
Excellent	4	30.77%
Very good	8	61.54%
Good	1	7.69%
Average	0	0.00%

5.I have freedom to adopt modern ICT Tools & Techniques for effective course delivery
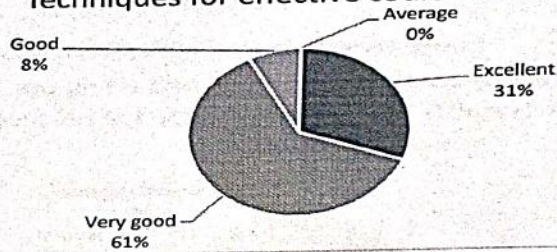
Average 0%
Good 8%
Excellent 31%
Very good 61%

6 The books prescribed/listed as reference materials are relevant, updated and appropriate

	Count	Percentage
Excellent	2	15.38%
Very good	9	69.23%
Good	2	15.38%
Average	0	0.00%
Poor	0	0.00%

6.The books prescribed/listed as reference materials are relevant, updated and appropriate

Poor 0%
Average 0%
Good 15%
Excellent 16%
Very good 69%
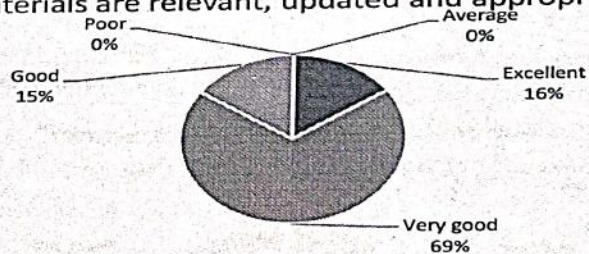
7 Board of studies is actively involving to ensure the relevance of the programme offered in the department.

	Count	Percentage
Strongly Agree	5	38.46%
Agree	6	46.15%
Neutral	2	15.38%
Disagree	0	0.00%
Strongly Disagree	0	0.00%

7.Board of studies is actively involving to ensure the relevance of the programme offered in the department.

Disagree 0%
Strongly Disagree 0%
Neutral 15%
Strongly Agree 39%
Agree 46%
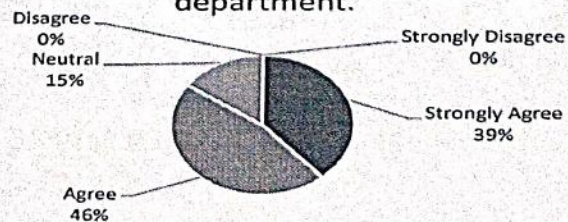
Representation from industry in Boards of studies is helpful in designing and improving the syllabi based on 8 latest technological evolution .

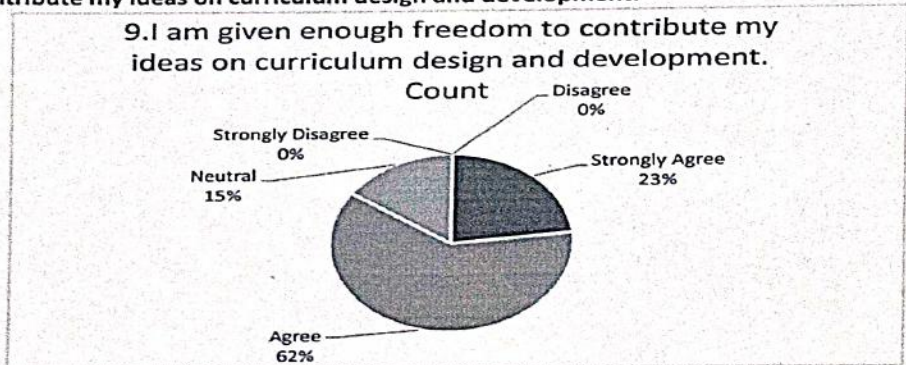|	Count	Percentage
Strongly Agree	5	38.46%
Agree	7	53.85%
Neutral	1	7.69%
Disagree	0	0.00%
Strongly Disagree	0	0.00%
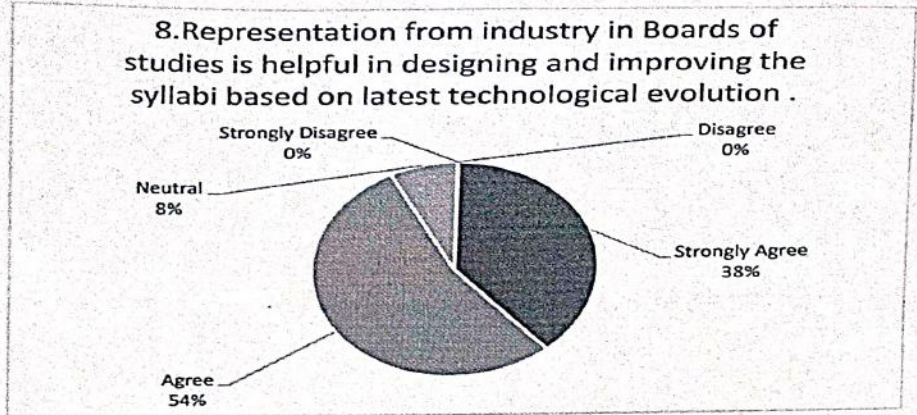
8.Representation from industry in Boards of studies is helpful in designing and improving the syllabi based on latest technological evolution .

Strongly Disagree 0%
Disagree 0%
Neutral 8%
Strongly Agree 38%
Agree 54%

9 I am given enough freedom to contribute my ideas on curriculum design and development.

	Count	Percentage
Strongly Agree	3	23.08%
Agree	8	61.54%
Neutral	2	15.38%
Disagree	0	0.00%
Strongly Disagree	0	0.00%

9.I am given enough freedom to contribute my ideas on curriculum design and development.

Count
Disagree 0%
Strongly Disagree 0%
Neutral 15%
Strongly Agree 23%
Agree 62%

10 Comments on design & development of curriculum if any

	Count	Percentage
Better	1	7.69%
excellent	1	7.69%
Good	7	53.85%
Great	1	7.69%
very good	3	23.08%

10.Comments on design & development of curriculum if any Count

Better 7%
very good 23%
excellent 8%
Great 8%
Good 54%